**Priority Area 4: Educational Delivery - Connected Learning**

**Intended Outcomes:**
- Support increased usage of ICT by students
- Support increased usage of ICT for teaching, learning and administration.

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<tr>
<th>Indicators</th>
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</table>
| Promote school through up to date website. | • Weekly update for school website, especially calendar.  
• Weekly school newsletter update.  
• All notes placed on website  
• All classes add information to the class page on website  
• Inform parents of school app | Ongoing  
Weekly  
As needed  
Each term | | ICT committee & Executive | |
| Support teacher’s role in gathering data and reporting. | • TPL on the use of student tracking software using the Literacy & Numeracy continuum on Sentral & later in ERN  
• Support teachers with Reporting to parents | Ongoing  
Reporting time | Sentral software suite  
Staff meetings  
ERN  
2 days teacher relief | ICT committee  
Committee person | $700  
[457-690] |
| Staff have adequate technologies to provide quality teaching. | • Audit software and hardware  
• Oak Flats Electronic services the hall sound system twice a year | Ongoing | | ICT committee | |
| Classes are able to use Ipad technology on a regular basis. | • Purchase additional IPADS and develop sets that can be regularly loaned out through the library  
• TPL on appropriate apps for IPADS  
• Optional staff meetings to use and learn more about Ipads. | Ongoing  
As needed | Ipads  
Ipad apps | ICT committee | $4000  
[200-320] |
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<td>Classes can integrate larger number of laptops into their lessons.</td>
<td>• Make available sets that can be loaned out through the library with the option of a regular booking.</td>
<td>Ongoing</td>
<td>T4L allocation</td>
<td>ICT committee</td>
<td>-</td>
</tr>
<tr>
<td>School IT is professionally run and technology priorities and maintenance are consistent</td>
<td>• Continue to employ Elliott (1 day/week)</td>
<td>Ongoing</td>
<td>GA – Elliott Chapman</td>
<td>ICT committee</td>
<td>$8,000 CC [457-700]</td>
</tr>
<tr>
<td>Classrooms look tidier and computers are kept protected and safe.</td>
<td>• Purchase furniture for desktop IWB computers.</td>
<td>Ongoing</td>
<td>IWB furniture</td>
<td>ICT committee</td>
<td></td>
</tr>
<tr>
<td>Access to Sentral applications &amp; full use of IWB</td>
<td>• Staff have access to Welfare, Reports, Curriculum material and feel they can effectively monitor their students and manage their curriculum.</td>
<td>Ongoing</td>
<td>Staff meetings &amp; individual sessions</td>
<td>ICT committee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• TPL for staff in IWB usage</td>
<td>Term 1</td>
<td>IWB</td>
<td>P &amp; C funding for 1 IWB</td>
<td>$14,254 [491-080]</td>
</tr>
<tr>
<td></td>
<td>• Purchase additional IWB for additional classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are sitting comfortably and safely.</td>
<td>• Purchase new chairs for the computer lab.</td>
<td>Ongoing</td>
<td>Chairs</td>
<td>ICT committee</td>
<td></td>
</tr>
<tr>
<td>Updated equipment.</td>
<td>• Maintain and repair equipment related to ICT.</td>
<td>Ongoing</td>
<td>Pc</td>
<td>ICT committee</td>
<td>$500 [200-570]</td>
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## Priority Area 4: Educational Delivery - Environmental Education

### Intended Outcomes:
- Enthuse students in "looking after" their school environment
- Commitment to recycling & the establishment of

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| Development of School Environmental Management Plan (SEMP) | - To amend and develop the current School Environmental Management plan. Add to website  
  - Organise whole school events with environmental perspective. Eg; Clean Up Australia, Earth Hour.                                           | Ongoing    | SEMP guidelines                  | Committee             | $350         |
| Rejuvenate the small patches of gardens throughout school. | - Rejuvenate the small patches of gardens adjacent to the lower playground. Using timber sleepers to box in and mulch.  
  - Purchase additional gardening equipment  
  - Rejuvenate back oval by landscaping, levelling and re-turfing.  
  - Establishing a shade area outside of the MPC that can be utilised as a outdoor learning area  
  - Adding a water station and additional tables in the frog pond garden area and add tables to shade area outside the MPC.  
  - Allocation of class gardens.  
  - Install a creative play sandpit  
  - Add a shade sail and sandpit to rainforest area outside the MPC  
  - Add an automated watering system to the rainforest near the MPC & outside the school office. | Ongoing    | Maintenance "Green Team”        | Green Team & committee | Unfunded, but applying for grants. |
<p>|                                                |                                                                                                                                                                                                           | Ongoing    | Shade sails                      | Green Team &amp; committee | Green Team &amp; committee |
|                                                |                                                                                                                                                                                                           | Ongoing    | Additional tables                | Green Team &amp; committee | Green Team &amp; committee |
|                                                |                                                                                                                                                                                                           | Ongoing    | Sandpit with lid                 | Green Team &amp; committee | Green Team &amp; committee |
|                                                |                                                                                                                                                                                                           | Ongoing    | Watering system                  | Green Team &amp; committee | Green Team &amp; committee |</p>
<table>
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<tr>
<th>Involvement in Toyota Tree Planting</th>
<th>Students to target and area near cricket nets to rejuvenate.</th>
<th>Toyota World Tree Day</th>
<th>Donated plants</th>
<th>Green Team &amp; committee</th>
<th>Donation from Toyota</th>
</tr>
</thead>
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<tr>
<td>Students learn how to propagate plants</td>
<td>Construction of a glass house/gardening shed for students to grow own plants &amp; store equipment.</td>
<td>Ongoing</td>
<td>Soil Propagation resources Shed</td>
<td>Green team</td>
<td></td>
</tr>
</tbody>
</table>