## Priority Area 1: Literacy & Numeracy - Literacy

### Intended Outcomes:

- Improved involvement and monitoring of home reading initiative for all children K-6
  - All children purchase and use home reading diary.
  - Teachers monitor home reading and encourage/promote a minimum of 3 nights home reading.
  - Home reading rewards given after 25, 50, 75, 100, 150, 175 and 200 nights reading. Special rewards given after 75 and 150 nights
  - School bulletin used to acknowledge children who have achieved 50, 100, 150 and 200 nights home reading.
  - Time Frame: Term 1, Terms 1-4
  - Resources: Home reading diaries, School awards, Special rewards day
  - Responsibility: Classroom teachers, teachers
  - Funding: $400 per reward day = $800 [101-690]

- Language, Learning and Literacy (L3) EAS1 and Stage 1 continues to be implemented to ensure all children are on track in literacy by Year 3.
  - All teachers who need to be trained in L3 and L3 stage 1 receive training and support from regional office.
  - All EAS1 and Stage 1 teachers attend OPL training to update and revise their L3 training
  - Time Frame: Terms 1-4
  - Resources: Teacher relief
  - Responsibility: EAS 1 and Stage 1 supervisors.
  - Funding: 6 x $350n + $2100

- ISER spelling scope and sequence is implemented and reviewed K-6
  - Each stage reviews current scope and sequence to ensure its validity and relevance to their stage.
  - Changes made to current spelling scope and sequence.
  - Time Frame: Terms 1-4, Term 4
  - Resources: Spelling scope and sequence
  - Responsibility: Stage supervisors, Literacy committee
  - Funding: 1 teacher per stage casual relief, $350 each = $1400 [101-690]
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| Book room is maintained and updated as needed                              | • All books are in boxes that are labelled and accessioned through the library.  
• Resources are checked and organised each term.                                                                                     | Term 1,2    | Labels             | Tch/Librarian     | Library aide hired. 2 days @ $120 per day = $240 |
|                                                                           |                                                                                                                                             | Terms 1-4   | Book boxes         | Tch/Librarian     | ½ day per term. $60 per term = $240             |
| All staff are trained in the National English syllabus and confident to implement in by 2014 | • Staff take part in professional learning around the implementation of new English syllabus.  
• Stage teams meet to discuss and analyse national English syllabus document.  
• Stages trial the implementation of national English syllabus.                                                                 | Term 1      | English syllabus   | Literacy committee| ½ day relief per teacher. $175 per teacher $3844 |
|                                                                           |                                                                                                                                             | Term 2-4    | English Syllabus   | Stage supervisors | [478-690]                                    |
| Reading Recovery resources purchased and organised for new reading recovery teacher. | • Resources purchased and updated                                                                                                                | Term 1      | Book boxes Books   | Reading Recovery teacher | $1500 [101-790] |
## Priority Area 1: Literacy & Numeracy – Numeracy

**Intended Outcomes:**

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| All staff understand and use the Numeracy continuum to track and monitor children’s progress in numeracy K-6 | • All teachers create Early Learning Plans for children in numeracy. These plans will guide teachers to plan numeracy lessons.  
  • Provide professional learning around the Numeracy continuum  
  • Teacher’s monitor and track children’s progress using the Numeracy Continuum.                                                                 | Weeks 5 and 10 each term  
  Term 1-2 By the end of each term | ELP’s Staff meetings Regional consultants | Stage supervisors Maths committee Stage supervisors | ⅓ day per teacher, @ $175 per teacher = $3850 [471-260] |
| Ensure all children are on track in numeracy by Year 3.                     | • Teachers K-2 take part in TEN program delivered by Regional consultant.  
  • Teachers track and monitor children’s progress as required by TEN program                                                                 | Terms 1-2 Stage supervisor | Team meetings | Stage supervisors | Casual relief funded through regional funding $12600 [435-690] |
| Create scope and sequence for Mathematics K-6 that aligns with New National Maths Syllabus | • Create Scope and sequence for Maths K-6 that aligns with New National Maths Syllabus                                                                 | Terms 2                    | Marion Yates     |                         | 7 days relief @ $350 per day= $2450 [111-690] |
| Create assessment tasks that align with scope and sequence and Numeracy Continuum K-6 | • Stages meet to discuss current assessment tasks being used and how they align with Numeracy Continuum.  
  • Assessment tasks refined and designed to align with Numeracy Continuum.                                                                 | Term 2 Terms 2-4           | Current assessment tasks | Stage supervisors Maths committee and Marion Yates | 8 days relief @ $350 = $2800 [111-690] |
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| All staff are trained in the National Maths syllabus and confident to implement in by 2015 | • Staff take part in professional learning around the implementation of new National Maths syllabus.  
• Stage teams meet to discuss and analyse National Maths syllabus document.  
• Stages trial one component of the implementation of National Maths syllabus. | Term 3     | National Maths Syllabus          | Regional consultant                |         |
|                                                                           |                                                                                                                                             | Term 3     |                                  | Stage supervisors                    |         |
|                                                                           |                                                                                                                                             | Term 4     |                                  | Stage supervisors                    |         |
| Maths storeroom is monitored to ensure resources are organised and updated as needed. | • Regular monitoring of resources  
• New resources purchased as identified by TEN program and National syllabus needs                                                                 | Terms 1-4  |                                  | Maths committee                      | $3000   |
|                                                                           |                                                                                                                                             | Terms 1-4  |                                  | Maths committee                      | [111-790] |